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| **Standard**: SSEF1: Analyze how scarcity affects the choices of individuals, businesses, and governments.**Assessment:** [ ]  **Quiz** [ ]  **Unit Test** [ ]  **Project** [ ]  **Lab** [x]  **None** |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
 |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am reviewing basic economic concepts. I can explain scarcity. |  |  |  |  | Economic Mysteries Task |  |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning about the condition of scarcity. I can explain how scarcity affects decision-making. | Do Now: Group Frayer Model | Notes – Scarcity | Is it scarce? | Dialysis Dilemma | Discussion/Debate | Exit Ticket: What Stuck with You? |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning about resource allocation. I can explain different methods of allocating resources. | Do Now: What is the fairest way to distribute resources? | Notes – Allocation Methods |  | Classroom/Desks Scenario | School Lunch Allocation | Exit Ticket: Best method of allocation |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning about productive resources. I can explain and give examples of the types of productive resources. | Do Now: What goes into it? | Notes – Productive Resources | What do you see? | Productive Resources – Bakery | Productive Resource Organizer(provided in class) | Exit Ticket: 3213 productive resources, 2 non-examples, 1 question |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning about opportunity cost. I can identify the opportunity cost of a choice. | Do Now: Choices you made today | Notes – Opportunity Cost | Decisions on Cost/ Benefits worksheet(provided in class) |  | Finish Cost/ Benefits worksheet | Exit Ticket: Explain in your own words |

*\*key literacy strategies*

**All resources available on Canvas unless otherwise noted.**